



District/LEA: 016-097 NELL HOLCOMB R-IV Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

At the beginning of the school year a meeting is held to explain the Parent and Family Engagement Policy (as well as schoolwide participation in Federal Programs). A newsletter explaining where on the school web-site can be found and they can request that a copy of the policy be sent home. Afterwards a survey/evaluation is given which will be used to attain feedback and ascertain if there are any questions, concerns, or suggestions. These surveys will be sent home with all students so that even parents who did not attend can offer feedback. These will be reviewed by the Title I.A Parent Involvement Committee. Revisions to the Policy will be made based on the compiled results as practicable and necessary.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks to obtain the agreement of parents to the Parent and Family Engagement Policy by providing a copy of the Policy and providing an Evaluation Form in which the Parent/Family member can offer feedback. They are all invited to be a part of the Family Engagement committee.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA makes the the Parent and Family Engagement Policy available on the school website and will send home hard copies if requested via the evaluation survey sent home to all parents/guardians.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

A second meeting will be held in which parents/guardians and other stakeholders review survey results and make revisions to the Parent and Family Engagement Plan as practicable and necessary.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We are a K-8 District and we have only one school. The administrations, Federal Programs Plan committee members, and teachers will work together to plan and implement effective parent and family involvement activities.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We are a school-wide Title I.A school district. We are only one K-8 School. Therefore, all LEA Family Engagement Activities are also fulfill our Title I.A family engagement requirements. Our Title II.A funds have been transferred to use for Title I.A purposes and our Title IV.A funds are less than \$30,000.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A final Evaluation Survey will be sent home at the end of the year to get feedback on the content and effectiveness of the Parent and Family Engagement policy in improving the academic quality provided by the school.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers to greater participation will be noted through the final evaluation sent home based on parent and family feedback as well as feedback from teachers and other school personnel who have noted the lack of parent/family participation.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The needs of parents and family members in their ability to assist with the learning needs of their children will be ascertained to the best of the school's ability through e-mail, phone, and conferences between teachers, other certified personnel and surveys.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Strategies to address these needs will be by teachers and other school personnel as needed with the support of the administration through additional resources from within the district and through other community resources. Additional resources will be provided as needed and as feasible for the district.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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Email: rene.ernsbarger@dese.mo.gov

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