



District/LEA: 016-097 NELL HOLCOMB R-IV **Year:** 2021-2022

Funding Application: Plan - School Level - 4020 NELL HOLCOMB ELEM. **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4020 NELL HOLCOMB ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

1)The Parent and Family Engagement Plan will be made available to all parents/guardians in the district.
 2)At least two meetings will be held at the school each year which are open to all parents/guardians. These meetings will be held with the purpose to ascertain ways that the school and parents/guardians can collaborate and assure that students are given opportunities to reach their greatest learning potential.
 3)After surveys/questionnaires have been collected and feedback from the meetings have been compiled, the Parent and Family Engagement Committee will review and revise the parental involvement plan as needed.
 4)To the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all

- parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The Nell Holcomb R-IV School District will take the following actions to involve parents in the process of school review and improvement:

- 1)The School-wide Program/Family Engagement Plans will be made available to all parents/guardians in the district.
- 2)At least two meetings will be held at the school each year which are open to all parents/guardians. These meetings will be held with the purpose to ascertain ways that the school and parents/guardians can collaborate and assure that students are given opportunities to reach their greatest learning potential.
- 3)After surveys/questionnaires have been collected and feedback from the meetings have been compiled, the Title I.A/Parent and Family Engagement Committee will review and revise the parental involvement plan as needed.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

1)The district will form a Parent and Family Engagement Committee involving representatives of parents, teachers, support staff, and administrators.
 2)The Parental Involvement Committee will develop and implement a parental involvement plan.
 3)At least two meetings will be held at the school each year which are open to all parents/guardians. These meetings will be held with the purpose to ascertain ways that the school and parents/guardians can collaborate and assure that students are given opportunities to reach their greatest learning potential.
 4)After surveys/questionnaires have been collected and feedback from the meetings have been compiled, the Title I.A/Parent and Family Engagement Committee will review and revise the parental involvement plan as needed.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We are a Title I.A School-wide LEA. The same meetings and process as described above for Family and Parent Engagement will do double duty to talk about what it means to be a school-wide Title I.A school/district and the programs thereof. Additional information about programs and educational support services will be sent out to parents by teachers and administrators through conferences, newsletters, the school web-site, and our school handbook.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Nell Holcomb R-IV School District will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

A. The school district will provide assistance to parents of children served by the school district, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state and local academic assessments including alternate assessments,
- what it means to be a School-wide Title I.A School,
- how to monitor their child's progress, and
- how to work with educators

The academic standards that the district's curriculum is based upon will be provided to all parents through the school's web-site, or in hard-copy form if preferred. There will be at least two meetings at the school in which parents are invited to attend in which an explanation of School-wide Title I.A status is explained, an introduction to the learning standards is given, as well as how they can work with the teachers and administrators for the betterment of their child's education. At Parent-teacher conferences the teacher will go over the state assessments and their child's performance on those assessments as well as their classroom academic progress.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

I, as a parent, will support my child's learning in the following ways:

- a) Attend Parental Involvement Meetings (2-3 times per year), if possible,
- b) make sure my child(ren) is/are at school from 7:55am to 3:00pm every day possible,
- c) check that unfinished work brought home is completed and returned to school,
- d) look over my child's assignments and tests with my child,
- e) be aware of my child's extracurricular time and activities, and
- f) stay informed about my child's education by reading all communications from the school and responding appropriately.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Nell Holcomb School District and its staff will:

- 1) Enable learners to show academic growth towards meeting the state and district achievement goals. This effort will be facilitated by providing high-quality curriculum and instruction in a supportive learning environment by -
 - a) retaining highly qualified principals and teachers,
 - b) providing data-driven, professional development for teachers and staff,
 - c) utilizing effective, research-based instructional strategies and practices,
 and
 - d) maintaining a safe and positive school climate.
- 2) Hold parent-teacher conferences twice a year to -
 - a) discuss the child's progress/grades each semester,
 - b) discuss components within this compact as it relates to the child's achievement, and
 - c) examine the child's achievement and discuss grade-level advancement or retention.
- 3) Provide parents with frequent reports on their child's progress as follows -
 - a) grade reports on Parent Portal,
 - b) phone calls, e-mails, and notes home for any concerns,
 - c) mid-quarter reports sent home from the school,
 - d) quarterly grade cards/reports sent home by the school, and
 - e) providing AIMSweb reading level reports for students in Kindergarten through fifth grade each semester, MAP scores for students in grades 4-8, and scores for the classroom assessments.
- 4) Be accessible to parents through -
 - a) phone calls, e-mails, or written notes, and
 - b) scheduled consultation before, during, or after school.
- 5) Hold Title I.A meetings at least twice a year to communicate parent involvement policies and procedures and collect feedback from parents/guardians regarding these endeavors.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community

to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

The academic standards that the district's curriculum is based upon will be provided to all parents through the school's web-site, or in hard-copy form if preferred. There will be at least two meetings at the school in which parents are invited to attend in which an explanation of School-wide Title I.A status is explained, an introduction to the learning standards is given, as well as how they can work with the teachers and administrators for the betterment of their child's education. At Parent-teacher conferences the teacher will go over the state assessments and their child's performance on those assessments as well as their classroom academic progress.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Teachers will conference with parents/guardians to review child's progress. Suggestions for helping their child will be discussed and other suggestions will be offered through newsletters.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The academic standards that the district's curriculum is based upon will be provided to all parents through the school's web-site, or in hard-copy form if preferred. There will be at least two meetings at the school in which parents are invited to attend in which an explanation of School-wide Title I.A status is explained, an introduction to the learning standards is given, as well as how they can work with the teachers and administrators for the betterment of their child's education. At Parent-teacher conferences the teacher will go over the state assessments and their child's performance on those assessments as well as their classroom academic progress.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Administrators, the special service director, teachers, and the counselor will offer suggestions to parents/guardians who seek other services to help them more fully support the education of their children.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

Email: rene.ernsbarger@dese.mo.gov

Current User: bstein06

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